

BOARD MEETING HIGHLIGHTS

November 19, 2014



SPECIAL RECOGNITION AND PRESENTATIONS

1. Skott Hutton, Coordinator of Family/Community Engagement and Strategic Planning, along with Mary Jo Edmondson, President of Rocklin Loomis Basin Rotary, announced to the Board of Trustees the recipients of this year's **TEACHER MINI GRANT AWARDS FROM THE ROCKLIN LOOMIS BASIN ROTARY**. Four mini-grant awards were given to teachers who are dedicated to enriching the learning experience of their students with new and innovative classroom ideas. Ashley Goodnough, *Victory High School*; Brande Johnson, *Spring View Middle School*; Tori Hayes, *Spring View Middle School*; Margie McLain, *Whitney High School, Rocklin High School and Spring View Middle School*.
2. Sue Wesselius, Senior Director Facilities and Operations, recognized top performing school sites in both the secondary and elementary levels with **INCENTIVE CHECKS FOR ENERGY SAVINGS AND CONSERVATION EFFORTS**. Since the District began its energy conservation program in March, 2011, it has avoided utility expenditures in excess of \$1.3 million dollars. Wesselius presented Rocklin High School with an incentive award of \$8,603 and Cobblestone Elementary School with an incentive award of \$5,061, recognizing their outstanding conservation efforts during the 2013-14 school year. All schools have received incentive rebates for 20% of their 2013-14 energy savings.

INFORMATION ITEMS

1. Deborah Sigman, Deputy Superintendent of Educational Services, presented the Board of Trustees with an update on **SMARTER BALANCED ASSESMENT** and the extensive process across the consortium states in determining the very recently released assessment guidelines, scores, achievement levels, recommendations and impact data. Smarter Balanced presentation highlights included:
 - Background and Purpose
 - Process and Principles that Guided recommendations
 - Results and Impact Data
2. Deborah Sigman and the Teacher on Special Assignment team Jeri Farmer, *Elementary Language Arts*; Lara Kikosicki, *Elementary Mathematics*; Kari Auwae, *Secondary Language Arts*; Joseph McLean, *Secondary Mathematics*, presented the Board of Trustees with a comprehensive **TEACHER ON SPECIAL ASSIGNMENT (TOSA) UPDATE**. Sigman shared that in the interest of advancing the Educational Services goals of supporting professional learning, learning leadership, and deepening instructional capacity, the TOSA team was created and approved by the Board to support teachers and schools. As part of the Districts strategic plan, TOSAs continue to build individual and organizational capacity to establish a comprehensive, collaborative and continuous instructional support system for teachers to enhance personal learning and growth. TOSAs are fully engaged in the lesson study process in which teachers jointly plan, observe, analyze and refine actual classroom lessons. The team is taking next steps in building capacity in the District by providing teacher support and resources (ie: Smarter Balanced Digital Library) to expand lesson study models and increase instructional coaching and Professional Learning Communities (PLCs).